

# HEY . . .WHERE IS EVERYONE?



## **Combined 3-Year Ed Plan & AERR for The Phoenix Education Foundation 2019/2020**

The Annual Education Results Report for the 2019/2020 school year and the Three-Year Education Plan commencing September 1, 2020 for the Phoenix Education Foundation were prepared under the direction of the Board in accordance with its responsibilities under the Private Schools Regulation and the Education Grants Regulation. This document was developed in the context of the provincial government's business and fiscal plans. The Board has used the results reported in the document, to the best of its abilities, to develop the education plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved this combined Annual Education Results Report for the 2019/2020 school year and the Three Year Education Plan for 2020/2023 on Nov 19, 2020.

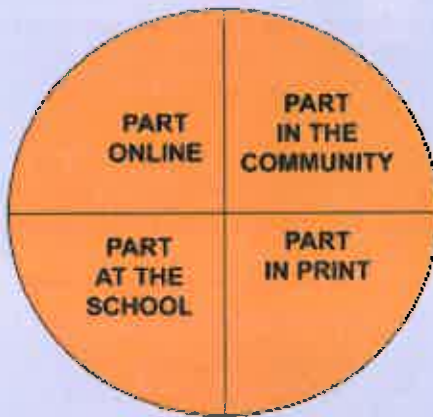
## Foundation Statements

The Phoenix Education Foundation is a publicly accredited and funded non-profit independent school that is open to all learners K-12. Our mission statement is to :

To provide unique learning opportunities for families so that each young person may develop into a life-long learner and an active, responsible global citizen.

### BLENDed LEARNING - WE'RE FLEXIBLE!

We offered the following four program choices:



1. **Kindergarten** - 475 hours of instruction, onsite full days T/TH with field trips
2. **BlendEd** - 950 hours of instruction using our unique "BlendEd" model that combines various forms of face-to-face instruction with an online component to cover the Alberta Programs of Study. (Gr. 1-9)
3. **Online** - Similar to the BlendEd model but 100% online with no onsite component. (Gr. 1-9)
4. **Home Education** - Parent-designed and directed, but supervised by Phoenix. (Gr. 1-12)

## Combined 2019 Accountability Pillar Overall Summary

Measure Category	Measure	Phoenix Ed Foundation			A-Rates			Measure Evaluation		
		Current	Prev Year	3 Year	Current	Prev Year	3 Year	Achieve	Improve	Overall
Safe and Caring	Safe and Caring	93.5	100.0	98.2	88.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	81.8	81.3	85.2	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	93.8	97.9	95.5	90.3	90.2	90.1	Very High	Maintained	Excellent
	Drop Out Rate	8.6	11.3	5.9	2.7	2.6	2.7	Low	n/a	n/a
	HS Completion Rate (3 yr)	*	0.0	0.0	78.7	79.1	78.4	*	*	*
Student Learning Achievement (K-9)	PAT: Acceptable	n/a	35.7	31.4	n/a	73.6	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	0.0	2.4	n/a	20.6	20.0	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	n/a	63.6	63.4	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	24.0	23.6	n/a	n/a	n/a
	Diploma Exam Participation	*	0.0	0.0	66.4	66.3	65.6	*	*	*
	Rutherford Scholarship Eligibility	66.7	*	n/a	66.6	64.8	63.5	Intermediate	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	*	*	n/a	60.1	59.0	58.5	*	*	*
	Work Preparation	90.0	100.0	97.4	84.1	85.0	82.7	Very High	Maintained	Excellent
	Citizenship	91.9	90.0	95.5	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involve	Parental Involvement	98.3	100.0	98.2	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Impro	School Improvement	94.7	100.0	99.5	81.5	81.0	80.8	Very High	Maintained	Excellent

## Summary of Accomplishments

While every year is different . . . This year was a strange year, indeed.

- Celebrated 16 years of learning together!
- Created 5 unique themes: Magic School Bus, Germany, Korea, How Things are Made and Amazing Race Canada. Due to Covid-19 and lockdown, we did not run the last two themes. These themes have been carried over to 2020-2021.
- Had many referrals to our CARE program this year. In the spring, we used our remaining breakfast club budget to deliver groceries to families in need.
- Building: We changed over all our lights to more efficient LEDS. This was a very large project.
- Principal and teacher accomplishments: Miss Michelle stepped up to become our inspiring educational leader (Principal), completing her LQS requirements. Miss Kayleigh achieved her permanent teacher status.
- COVID-19: We kept all our staff despite the financial restraints. We had regular meetings to keep everyone informed. We started doing yoga as a staff to assist with physical and mental health during this time.
- Meetings: We attended the ASICA teacher conference which ended up being one of the last in person events. All events moved to online as did our student learning. This transition was relatively easy for us as our model includes this delivery method.
- Changes: Some of our staff moved to working at home. We did not have our year-end ceremony. And of course, onsite classes were cancelled. While this adversely affected our bottomline, we did not have to draw from our reserve funds.
- Bees: Both our bee hives died this spring and had to be replaced. We purchased new hives as well as bees.



## Outcome One: Alberta's students are successful

Performance Measure	Results (in percentages)					Evaluation			Targets			
	2016	2017	2018	2019	2020	Achieve	improve	Overall	2020	2021	2022	2023
Overall percentage of students in Gr. 6 and 9 who achieved the acceptable standard on PATS	22.2	20.8	37.7	35.7	n/a	PATS did not happen due to covid-19			27.0	38.0	38.0	38.0
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on PATS	2.8	5.2	1.9	0.0	n/a				3.0	4.0	5.0	5.0

PATS did not happen due to covid-19

### Future Strategies

- Offer multiple sittings for each exam.
- Communicate through a variety of means our expectation that all BLENDED/ONLINE students should participate in the PATS.
- Explain and highlight the benefits of the tests to parents in face-to-face interviews in January, through parent information session and through email.
- Hang visual reminders (posters) throughout the school and send out postcards to remind parents one week prior to the first exam.
- Offer practice sessions for students.
- Offer alternative assessments in addition to PATS.

Performance Measure	Results (in percentages)				Evaluation			Targets			
	2016	2017	2018	2019	Achieve	Improve	Overall	2020	2021	2022	2023
High School Completion Rate – % of students who completed within three years of entering Grade 10.	*	0.0	0.0	n/a	Very Low	Maintain	Concern	n/a	n/a	n/a	n/a
% of students writing four or more diploma exams within three years of entering Grade 10.	*	0.0	0.0	n/a	Very Low	Maintain	Concern	n/a	n/a	n/a	n/a
Drop Out Rate - annual dropout rate of students aged 14 to 18	3.0	3.1	11.3	n/a	Very Low	Declined	Concern	n/a	n/a	n/a	n/a
High school to post-secondary transition rate of students within six years of entering Grade 10.	*	*	*	*	*	*	*	*	*	*	*
% of Grade 12 students eligible for a Rutherford Scholarship.	*	*	*	66.7	*	*	*	*	*	*	*

**We no longer offer a supported high school program. Phoenix continues to supervise home education programs up to grade 12 including registering students in ADLC courses. Most home education students do NOT achieve a high school diploma or equivalent. Reminder: A High school diploma is no longer necessary for post-secondary admission.**

Performance Measure	Results (in percentages)					Evaluation			Targets			
	2016	2017	2018	2019	2020	Achieve	Improve	Overall	2020	2021	2022	2023
% of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	94.4	98.7	97.8	90.0	91.9	Very High	Maintain	Excellent	95	95	95	95

The thematic programming offered by the Foundation creates unique opportunities for students to interact with the topics in a holistic manner and to use the curriculum to solve practical problems.

**Strategies**

- Model the characteristics of good citizenship for students and our school community.
- Apply the new Teaching Quality Standards and Leadership Quality Standards to our practice.
- Offer a wide variety of classes, events and programming that is of high interest with practical applications for students.
- Incorporate First Nations, Métis and Inuit perspectives and experiences, treaties, the legacy of residential schools and the spirit of reconciliation into our programming where applicable.

**Outcome Three: Alberta has excellent teachers, school & authority leaders**

Performance Measure	Results (in percentages)						Evaluation			Targets			
	2015	2016	2017	2018	2019	2020	Achieve	Improve	Overall	2020	2021	2022	2023
% of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	96.0	93.8	86.4	88.1	81.3	81.8	Very High	Maintain	Excellent	85	85	90	90

We feel that this has declined due to the fact that the new curriculum has yet to be released.

**Strategies**

- Create engaging resource packages for our programs that include a wide variety of resources that address fine arts, technology, health and PE and to offer a wide variety of creative "in-the-scene" programming options for students in our Creation Studio.
- To update our school policies to align with the new curriculum.
- Continue to advocate for equitable application of standards and the inclusion of the Independent system in provincial initiatives by being a member of AISCA and the Choice in Education initiative.
- Have our teachers attend the annual AISCA Teachers' Conference virtually next year.

## Outcome Four: Alberta's education system is well governed & managed

Performance Measure	Results (in percentages)						Evaluation			Targets			
	2015	2016	2017	2018	2019	2020	Achieve	Improve	Overall	2020	2021	2022	2023
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	98.9	96.8	100	94.6	100	93.5	Very High	Maintain	Excellent	95	95	95	95
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	97.7	99.1	92.7	96.0	97.9	93.8	Very High	Maintain	Excellent	95	95	95	95
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	91.7	92.1	95.7	96.4	100	90.0	Very High	Maintain	Excellent	95	95	95	95
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	97.5	98.7	96.6	97.9	100	96.3	Very High	Maintain	Excellent	95	95	95	95
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	91.7	95.7	91.3	89.3	100	84.7	Very High	Maintain	Excellent	95	95	95	95

### Strategies

- Have high expectations for all learners while valuing learner differences and offer educational opportunities based on our program parameters and learners' needs.
- Work together to share information about the needs of learners and what instructional supports might be needed to insure success.
- Build capacity by providing meaningful professional development based on data and the expressed need our students.
- Build capacity by providing professional development on the First Nations, Métis and Inuit perspectives and experiences.
- Continue to offer our CARE program that connects families with additional supports & services.
- Work with community partners such as AISCA to provide OT / PT and speech and Providence for ECS.
- Engage our parents on a variety of levels to ensure they are satisfied with the overall quality of their student's educational journey by hosting interest-focused workshops, parent meetings, class and school surveys, phone call follow ups and by responding to comments in our break-off box.

### Future Challenges

#### Future Challenges

- Understand the new funding model and its implications on growth.
- Covid-19 restrictions and impacts on learning, mental health and finances.
- Provincial Fiscal Restraints
- Transitioning to the new Assurance model of reporting results and gathering appropriate data to support outcomes and goals.

**Summary of Financial Results**

	AFS 2020	Budget 2020 (NOTE *)	AFS 2019 (NOTE *)
<b>REVENUES</b>			
Alberta Education (excluding Home Education)	\$832,955	\$871,417	\$706,424
Alberta Education - Home Education	\$207,180	\$217,205	\$242,769
<b>Total Alberta Education Revenues</b>	<b>\$1,040,135</b>	<b>\$1,088,622</b>	<b>\$949,193</b>
Other Government of Alberta	\$294	\$0	\$601
Federal Government and/or First Nations	\$15,589	\$0	\$0
Other Alberta school authorities	\$0	\$0	\$0
Instructional fees/Tuition fees	\$48,447	\$60,000	\$96,550
Non-instructional fees (O&M, Transportation, Admin, etc.)	\$17,800	\$18,338	\$10,250
Other sales and services	\$18,801	\$22,000	\$26,334
Interest on investments	\$22,086	\$15,000	\$17,239
Gifts and donations	\$20,998	\$9,000	\$11,566
Gross school generated funds	\$0	\$0	\$0
Amortization of capital allocations	\$2,584	\$2,500	\$2,583
Other	\$36,692	\$35,000	\$27,531
<b>Total Revenues</b>	<b>\$1,223,426</b>	<b>\$1,250,460</b>	<b>\$1,141,847</b>
<b>EXPENSES</b>			
Certificated salaries (excluding home education)	\$222,986	\$260,000	\$223,737
Certificated benefits	\$15,848	\$17,500	\$15,354
Non-certificated salaries and wages (excluding home education)	\$313,045	\$295,000	\$314,134
Non-certificated benefits	\$19,242	\$17,500	\$19,230
Services, contracts and supplies other than Consulting fees/Management fees, and leases (excluding home ed.)	\$248,715	\$293,600	\$243,316
Consulting / Management Fees	\$0	\$0	\$0
Leases - Building	\$129,961	\$162,700	\$128,435
Leases - Other	\$0	\$0	\$0
Severe Disabilities (excluding home education)	\$8,363	\$32,930	\$17,932
Early Literacy (excluding home education)	\$6,545	\$6,385	\$4,949
English as a Second Language (excluding home education)	\$6,128	\$4,712	\$5,773
Regional Collaborative Service Delivery (excluding home ed.)	\$0	\$0	\$0
<b>Home Education:</b>			
Certificated salaries	\$85,846	\$60,000	\$63,682
Certificated benefits	\$4,529	\$3,700	\$4,350
Non-certificated salaries & wages	\$28,870	\$30,000	\$27,067
Non-certificated benefits	\$1,964	\$2,000	\$1,808
Payments to parents who provided home education programs to students	\$52,401	\$64,000	\$63,804
Contracts	\$0	\$0	\$0
Services and supplies	\$39,980	\$40,000	\$39,401
Regional Collaborative Service Delivery	\$0	\$0	\$0
Gross school generated funds	\$0	\$0	\$0
<b>Capital and debt services</b>			
Amortization of capital assets:			
From restricted funds	\$2,584	\$2,500	\$2,583
From unrestricted funds	\$3,173	\$5,000	\$4,987
Total amortization of capital assets	\$5,757	\$7,500	\$7,570
Interest on capital debt	\$0	\$0	\$0
Other interest charges	\$0	\$0	\$0
Losses (gains) on disposal of capital assets	\$0	\$0	\$0
Other	\$0	\$0	\$0
<b>Total Expenses</b>	<b>\$1,169,978</b>	<b>\$1,297,527</b>	<b>\$1,180,542</b>
<b>SURPLUS (DEFICIT) OF REVENUES OVER EXPENSES</b>	<b>\$53,448</b>	<b>(\$47,067)</b>	<b>(\$38,695)</b>



Summary of Budget 2020-2021



	Budget 2020 / 2021	Projected 2019 / 2020	ACTUAL 2018 / 2019 (Note 1)
<b>REVENUES</b>			
Alberta Education (excluding Home Education)	\$871,984	\$871,417	\$706,424
Alberta Education - Home Education	\$210,800	\$217,205	\$242,769
<b>Total Alberta Education Revenues</b>	<b>\$1,082,784</b>	<b>\$1,088,622</b>	<b>\$949,193</b>
Other Government of Alberta	\$0	\$0	\$601
Federal Government and/or First Nations	\$0	\$0	\$0
Other Alberta school authorities	\$0	\$0	\$0
Instruction fees / Tuition fees	\$75,000	\$80,000	\$98,550
Non-Instructional (O&M, Transportation, Admin fees)	\$16,063	\$18,338	\$10,250
Other sales and services	\$24,000	\$22,000	\$26,334
Interest on investments	\$15,000	\$15,000	\$17,239
Gifts and donations	\$20,000	\$9,000	\$11,566
Gross school generated funds	\$0	\$0	\$0
Amortization of capital allocations (where applicable)	\$2,500	\$2,500	\$2,583
Other (specify):	\$36,000	\$35,000	\$27,531
<b>TOTAL REVENUES</b>	<b>\$1,271,347</b>	<b>\$1,250,460</b>	<b>\$1,141,847</b>
<b>EXPENSES</b>			
Certificated salaries (excluding Home Education)	\$260,000	\$260,000	\$223,737
Certificated benefits (excluding Home Education)	\$17,050	\$17,500	\$15,354
Non-certificated salaries and wages (excluding Home Education)	\$313,500	\$295,000	\$314,134
Non-certificated Benefits (excluding Home Education)	\$20,150	\$17,500	\$19,230
Services, Contracts & Supplies - other than Consulting / Management fees, and Leases (excluding Home Ed.)	\$211,000	\$293,600	\$243,316
Consulting / Management Fees	\$0	\$0	\$0
Leases - Building	\$164,000	\$162,700	\$128,435
Leases - Other	\$0	\$0	\$0
Severe Disabilities / DSEPS	\$82,325	\$32,930	\$17,932
Program Unit	\$9,750	\$4,712	\$0
English as a Second Language	\$5,880	\$0	\$5,773
<b>Home Education</b>			
Certificated salaries	\$60,000	\$60,000	\$63,682
Certificated benefits	\$4,200	\$3,700	\$4,350
Non-certificated salaries and wages	\$30,000	\$30,000	\$27,067
Non-certificated Benefits	\$2,100	\$2,000	\$1,808
Payment to parents of a home education student for the purchase of instructional materials	\$105,400	\$64,000	\$63,804
Contracts	\$0	\$0	\$0
Services and Supplies	\$10,000	\$40,000	\$39,401
Gross school generated funds	\$0	\$0	\$0
<b>Capital and debt services</b>			
Amortization of capital assets			
From restricted funds	\$2,500	\$2,500	\$2,583
from unrestricted funds	\$5,000	\$5,000	\$4,987
<b>Total amortization of capital assets</b>	<b>\$7,500</b>	<b>\$7,500</b>	<b>\$7,570</b>
Interest on capital debt	\$0	\$0	\$0
Other interest charges	\$0	\$0	\$0
Losses (gains) on disposal of capital assets	\$0	\$0	\$0
Other (specify): Early Literacy	\$0	\$6,385	\$4,949
<b>TOTAL EXPENSES</b>	<b>\$1,302,855</b>	<b>\$1,297,527</b>	<b>\$1,180,542</b>
<b>SURPLUS(DEFICIT) OF REVENUES OVER EXPENSES</b>	<b>(\$31,509)</b>	<b>(\$47,067)</b>	<b>(\$38,695)</b>
	<b>(\$31,509)</b>		

### Parental Involvement

- This document will be emailed out to parents. School leadership is happy to discuss any aspect of the report with our parents..
- We will continue to request parent feedback and involvement in our educational programs through survey instruments, parent-teacher-student interviews, email and our break off box.

### Timelines and Communication

- This document was approved by the Board of Directors on November 19, 2020.
- The finalized report will be posted to the website as of Nov 30, 2020 as required.
- Our Zone Manager will be notified of the posting with a weblink.

### Whistleblower Protection

- No incidents reported.



*The more you praise and celebrate your life,  
the more there is in life to celebrate.*

*~ Oprah*