



# PHENIX



# KINDERGARTEN



**2020-2021**

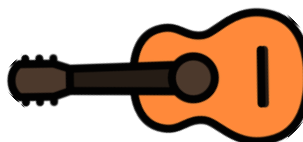
Our mission is to provide unique learning opportunities for families so that each young person may develop into a life-long learner and be an active and responsible citizen.

## 2019-2020 LITERACY/NUMERACY/SCIENCE/PHYSICAL EDUCATION THEMES

**(Daily** – Animated Literacy - letter recognition (A-Z) / phonics, stories - books / Themes, art and writing activities, reading, hands on math activities, music, Physical Education, Creation Studio, free exploration)

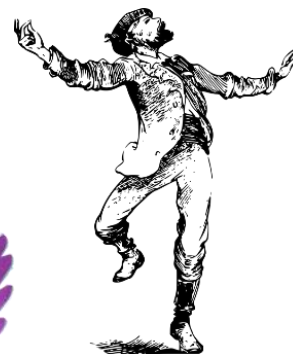
### SEPTEMBER (Spain)

- All About Me, I Am Unique, I Belong
- How to make a Friend
- STEM Science (Science Technology Engineering and Math)
- Developing number sense to 10
- Locomotor movement (different ways to move)



### OCTOBER (Spain)

- Fall Observations and Animals
- STEM Science (Science Technology Engineering and Math)
- Developing number sense to 10
- Non-Locomotor Skills (balancing, twisting and turning)



### NOVEMBER (Fantastic Beasts)

- Robert Munsch and Dr. Seuss
- Developing number sense to 10
- Tag games, Relays
- Clocks, Time



### DECEMBER (Fantastic Beasts)

- Animals in Winter (games, art, snow fun)
- Musical instruments
- Developing number sense to 10
- Small equipment games, rhythmic gymnastics



### JANUARY (New York)

- Artist genre study – Impressionists, pop artists
- 2D/3D shapes
- Movement / art to music, creative expres
- Gymnastics



## FEBRUARY (New York)

- Nutrition
- Design and construction
- Cartoons and Comics
- Gymnastics



## MARCH (Scooby Doo)

- Design / Story Telling
- Mystery and Excitement
- Sorting
- Gymnastics



## APRIL (Scooby Doo)

- Spring / Spring Science
- Community
- Inventions
- Patterns
- Team games

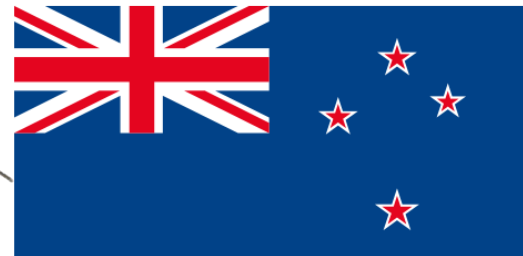
## MAY (New Zealand)

- Animals in our Environment
- Growth and Change Science
- Bees
- Patterns
- Soccer, baseball, frisbee, team games



## JUNE (New Zealand)

- Summer
- STEM Science (conservation)
- Math review
- Ball skills, tag games, balloons



## TWITTER

Every day I take pictures of what we are doing in class and post them on a Twitter account. I encourage all parents to subscribe to [@mrdkindergarten](https://twitter.com/mrdkindergarten) to see what goes on here in class.

## FIELD TRIPS AND GUEST SPEAKERS

We will try to go on an outing or have a special guest every month. These may include our school nurse, Jungle Farm, Clay for Kids, Local Fire Hall, Flying Squirrel, InjaNation, Butterfield Acres, Stampede City Gymnastics, Safety City, Fire Station, and Bow Habitat. We will also be joining the school in a few selected field trips over the year.

**ORIENTATION** – September, 2020 First 2 weeks of classes will be a staggered entry to keep classes small and provide an easier transition into school.

**ALBERTA EDUCATION COUNT DAY** –September 2020. Kindergarten children (plus parents). All Kindergarten children **MUST** attend that day as attendance taken determines our funding for the year. This is also our photo day. You can book with the front desk for an assigned time to have individual photos taken.

**ADDITIONAL SUPPORT** - Alberta Education provides additional support for students that may require extra services. Would you please email me if you think your child may need -

- **Speech-Language Therapy** (articulation, voice, fluency, oral communication difficulties)
- **Occupational Therapy** (school-based concerns like written work, organizational, working independently, social skills, computer, self-care, sensorimotor (aversion to textures, etc.)
- **Mental Health Therapy** (social, emotional and/or behavioral difficulties)
- **Physical Therapy** (Gross motor, flexibility etc.)

I need to have this information by the 3rd week of September for funding purposes.

**LUNCH SUPERVISION** – Phoenix is a community school and as part of this community, parents are expected to assist staff with many aspects of the day. Lunch is to be eaten with the parent in the classroom or an alternate adult who will be responsible for the child. Previous years have seen parents arrange supervision times amongst themselves.

**EXTRA CLOTHES** – Each day is a new experience here at the Phoenix Education Foundation. That being said, accidents can and do happen. I like to keep a supply of clothes here at school for these inevitable accidents. Donations of size appropriate clothing would be fantastic and much appreciated.

**WHAT TO BRING EACH DAY** - a lunch, a hefty snack (they get hungry), non-marking running shoes for the gym (this is very important) and a water bottle with child's name on.

**SCHOOLGY** – For the past three years I have had the privilege of using Schoology at Phoenix Foundation as a **learning management system** (LMS). This system has proven to be a fantastic tool for the classroom, and we will be using it as an information sharing technique for Kindergarten next year. I will help everyone become familiar with Schoology over the course of the year.

**ALLERGIES** – Let Mr. D know if your child has allergies as occasionally do some baking, cooking and eating here at school.

***PLEASE DO NOT SEND NUTS OR NUT PRODUCTS WITH YOUR CHILD AS WE DO HAVE CHILDREN ALLERGIC TO THESE.***

**OTHER** - If you are leaving the school, please sign out on yellow sheet at the front desk.

Any questions or concerns please email me – [mrd@phoenixfoundation.ca](mailto:mrd@phoenixfoundation.ca)

**Mr.D**